

Appendix table 1-20

Percentage of students with disabilities age 14 and older exiting special education, by type of disability and basis of exit: Academic year 1997/98

Type of disability	Total exiting special education	Graduated with diploma	Graduated with certificate	Reached maximum age	Returned to regular education	Moved, known to be continuing	Moved, not known to be continuing	Died	Dropped out
All disabilities.....	100.0	28.4	5.8	0.9	13.3	23.8	11.5	0.3	15.9
Specific learning disabilities.....	100.0	33.1	4.5	0.3	13.1	22.0	11.1	0.2	15.7
Speech or language impairments.....	100.0	17.5	2.2	0.3	48.6	15.1	8.6	0.1	7.6
Mental retardation.....	100.0	24.8	17.1	3.6	4.4	23.1	9.6	0.6	16.6
Serious emotional disturbance.....	100.0	15.6	2.4	0.5	9.8	33.5	16.9	0.2	21.2
Multiple disabilities.....	100.0	26.8	12.2	8.6	3.8	27.4	7.7	3.1	10.3
Hearing impairments.....	100.0	43.3	8.5	1.1	9.5	21.0	8.3	0.3	8.0
Orthopedic impairments.....	100.0	35.7	6.3	2.2	20.8	17.6	7.8	2.5	7.2
Other health impairments.....	100.0	30.5	3.2	0.4	25.3	21.1	8.0	0.8	10.7
Visual impairments.....	100.0	46.8	6.9	1.7	8.3	19.9	7.3	0.9	8.2
Autism.....	100.0	25.8	18.0	9.3	5.2	28.2	7.1	0.7	5.7
Deaf-blindness.....	100.0	55.7	7.6	7.2	2.5	15.2	5.1	2.1	4.6
Traumatic brain injury.....	100.0	42.3	8.3	2.2	6.8	20.5	9.3	1.0	9.6

NOTE: Percentages may not total 100 because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Twenty-second Annual Report to Congress on the Implementation of the Individuals With Disabilities Education Act* (Washington, DC, 2000), <http://www.ed.gov/offices/OSERS/OSEP/Products/OSEP2000AnlRpt/>.